Curriculum

DAY 1	DISCOVER
	Community Mapping and Communication Strategies
	Students will investigate their community and will begin to understand its
	needs. They will also work to develop and practice open communication
	strategies.
	EXPLORE
	Leadership
	Students will learn about the key components of successful leadership. They
	will learn to think creatively.
DAY 2	ASPIRE
	Identify community needs
	Students will look at problems from different angles and generation
	potential solutions. The key is to use creative thinking rather than
	preconceived notions.
DAY 3	AIM
	Learning to set goals
	Students will decide what they want to accomplish and set specific, concrete
	and realistic goals geared toward helping them succeed. Once the students
	have set goals, they begin to think about the goals they want to set for their
	service projects.
DAY 4	PLAN
	Planning a service project
	Students will plan the details of their service projects (who, what, when,
	where and how). They will move from general concepts to concrete plans.
	ENSURE
	Expecting the unexpected
	Students will learn to plan for contingencies. They will learn to step back
	and review. They will learn about last minute adjustments.
DAY 5	ACT
	Completing the service project
	Students will complete the final group exercise which tests all their newly
ON COIN C	learned skills. Then they do their projects.
ONGOING	INDIVIDUAL STUDENT SERVICE PROJECTS
THROUGH APRIL	During this period, we will meet on a regular basis, once per month, to go
2015	over progress, work and finally, finish the project. I am also available for
CDADUATION	individual consultations with students as they go through the project.
GRADUATION	REFLECT
	Reflect on achievements and impacts
	Students will come together to celebrate their successes, talk about
	challenges along the way, and contemplate the next step – an ending but a
	beginning! This will be a celebration with families, agencies or programs
	they worked with!